

# INFORMATION PUBLICATION

Master's Study Programme

## NURSING, second-cycle programme

applies for enrolment in the 2020/2021 academic year

### 1. INFORMATION ABOUT THE STUDY PROGRAMME

Second-cycle study programme *Nursing* lasts 2 years (4 semesters) and comprises a total of 120 credits. After completing the programme, the graduate is awarded the professional title **magistrica zdravstvene nege** or **magister zdravstvene nege**, abbreviation **mag. zdr. nege**.

ISCED:	Health care (72)	SOK:	SOK level 8
KLASIUS-P:	Nursing (7231)	EOK:	EOK level 7
KLASIUS-P-16:	Nursing and midwifery (0913)	EOVK:	Second-cycle
FRASCATI:	Medical sciences (3)		

### 2. Basic programme goals and general competences acquired with the programme

The goal of this postgraduate study programme is to meet the needs of highly qualified nursing professionals that will be trained to perform the most demanding tasks in the field of nursing, lead nursing teams, participate in medical and interdisciplinary teams, implement health promotion and health education and engage in pedagogical activity and research.

The goal of the programme is to train masters for targeted professional, organizational and scientific thinking and solving professional, organizational and scientific problems in the field of nursing and health care in general.

A profession can only be developed through own research work. Up till now, nursing has been formally deprived of this possibility, as education in the field has been completed with the completion of a professional higher education study programme. The possibility of gaining a master's degree and later a PhD will enable the profession to acquire own research staff and thus also own pedagogical staff with appropriate habilitations.

#### General competences acquired with the programme

##### Instrumental (analysis, synthesis)

The graduate:

- is able to analyse undergraduate knowledge and connect it with newly acquired knowledge and to think creatively and apply new knowledge in the practice of nursing and research work in this area of expertise;
- is able to analyse complex professional issues and synthesize appropriate solutions in the field of nursing,
- is able to participate constructively in an interdisciplinary team;

- is able to integrate knowledge and conduct an assessment with an ethically and socially responsible approach upon obtaining incomplete and limited information;
- is able to critically evaluate the professional field of nursing and improve existing practice based on research findings;
- masters comprehensive approach to quality assurance in the field of nursing and health care as a whole;
- is skilled in co-creating tools for the management and complex solving of practical and scientific research problems and phenomena in the field of nursing and health care.

### **Generic competencies**

The graduate:

- is generally well-informed and able to communicate with experts from other professional and scientific fields;
- is capable of independent and group research work in a work environment.

### **Intra- and interpersonal competencies**

The graduate:

- is capable of critical reflection in practical and research work;
- is aware of the value of "evidence-based" knowledge in practice;
- is able to develop and maintain contemporary methods of communication, documentation and informatics.

### **Subject-specific competences acquired with the programme**

The graduate:

- is able to present new knowledge to the general public and the professional community and to contribute to the development of nursing through research work;
- introduces and implements contemporary methods of work in nursing and the health care system;
- transmits the uniform doctrine of nursing and health promotion into practice;
- is able to communicate in a nursing, health, multi-professional team and to develop and maintain good interpersonal relationships between employees, patients, their families, groups and the community;
- knows how to organize and implement management in the institutions that provide medical and social treatment of patients (healthy and sick), families, groups and communities by implementing state-of-the-art innovative and organizational systems;
- is qualified to implement a specific programme of quality assurance, verification and improvement in the field of health service, especially in nursing.

## **3. Conditions for enrolment and selection criteria in the case of restricted enrolment**

Graduates who have completed the following will be able to enrol in the second-cycle study programme Nursing:

- a) first-cycle study programme Nursing and achieved at least 180 credits

- b) professional higher education study programme Nursing adopted before 11 June 2004
- c) first-cycle study programme from other areas of expertise (medicine or dental medicine, midwifery, occupational therapy, physiotherapy, orthotics and prosthetics, sanitary engineering, radiological technology, social work), if, before the enrolment, the candidate has completed study obligations (Table 1) from the first-cycle professional higher education study programme Nursing (in the scope of 53 credits) that are essential for further studies
- d) study programme from other areas of expertise, leading to graduate qualifications, adopted before 11 June 2004 (midwifery, occupational therapy, physiotherapy, techniques in orthopaedics, sanitary engineering, radiological technology, social work), if, before the enrolment, the candidate completes study obligations (Table 1) from the first-cycle study programme Nursing (in the scope of 53 credits) that are essential for further studies.

Table 1:

Seq. no.	Subject	ECTS
1	Nursing I	9
2	Nursing of elderly and rehabilitation	15
3	Supervision in nursing	3
4	Nursing II	7
5	Clinical training II	14
6	Community and dispensary nursing care	5

When applying, all candidates must demonstrate knowledge of the Slovenian language at the B2 level, according to the Common European Framework of Reference for Languages (CEFR), with the appropriate certificate. Relevant proof of compliance with this enrolment condition shall be:

- a certificate of completion of the Slovenian language exam at B2 level or an equivalent certificate,
- a certificate of primary school completion in the Republic of Slovenia or completion of school abroad that features the Slovenian language,
- a matura certificate or certificate on completed secondary professional education, which also shows the Slovenian language course completion,
- a certificate of completed bilingual (in the Slovenian and foreign language) secondary education or completed foreign secondary school that features the Slovenian language,
- a diploma obtained at a higher education institution in the Republic of Slovenia, and a certificate (statement) that the candidate has completed the programme in the Slovenian language.

In the case of restricted enrolment, candidates will be selected according to: the average grade of the undergraduate study (50%) and the elective exam in the field of evidence-based nursing (50%).

#### **4. Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme**

In recognising knowledge and skills in the second-cycle study programme Nursing, the knowledge and skills that candidates have acquired through formal education or advanced training programmes before the enrolment shall also be considered. The knowledge acquired through formal education that

is demonstrated by certificates, diplomas and other documents, showing the content and scope of the student's work, is evaluated according to the ECTS system or the number of points or credits is revalued under the ECTS. Such study forms encompass one-year specialisation study programmes under higher vocational and higher education programmes, courses organized by the College of Healthcare Professionals, e.g. "Refreshment course" for leading nurses, and education abroad, e.g. for enterostomal therapists.

Based on the proof of completion of professional work (project, feasibility study, publication and other copyright work), up to 5 credits, which replace optional subjects of the study programme, may be awarded to a student of any such programme. Up to 30 credits or up to 25% of the study programme may be recognized in such a way. The Commission for Master's Studies of the Faculty of Health Sciences of the University of Ljubljana is to decide about the recognition of knowledge acquired before the enrolment based on a student's written application, attached certificates and other documents proving successful acquisition of knowledge and the content of this knowledge in accordance with the criteria for the recognition adopted by the University of Ljubljana.

In recognizing knowledge acquired prior to the enrolment, the Commission is to consider the following criteria:

- the adequacy of meeting accession criteria for accession to different forms of education (required prior education for inclusion in education),
- the relevance of the scope of education (the number of hours of prior education with regard to the scope of the subject) for which the obligation is being recognized,
- the relevance of the content of education with regard to the content of the subject for which it is being recognized.

Acquired knowledge may be recognized as a completed obligation if:

- the condition for inclusion in education was in line with the conditions for inclusion in the programme,
- if prior education covered at least 75% of the scope of the subject and if at least 75% of the content corresponds to the content of the subject for which the study obligation is being recognized.

If the Commission establishes that the acquired knowledge may be recognized, the knowledge is to be evaluated with the same number of credits under the ECTS as the number of credits for the subject.

## **5. Requirements for progression through the programme**

### **Requirements for progression to the next year of study**

To progress from the first to the second year of study, students need to accumulate 50 credits.

The Commission for Master's Studies may exceptionally allow a student to continue to the second year of study if he/she has achieved at least 40 credits under the ECTS in the first year. However, the student must have justifiable reasons for doing so, as determined by the Statutes of the UL.

### **Conditions for re-enrolment**

During the study period, the student may repeat the year or change the study programme once due to non-fulfilment of obligations in the previous study programme. A student may re-enrol if he/she has gained at least 30 credits under the ECTS.

## 6. Conditions for completing studies

In order to complete his/her studies, a student must complete all requirements demanded by courses and defend the master's thesis. A student is to gain a total of 120 credits.

## 7. Transferring between study programmes

Pursuant to the Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010, 17/2011), transfers are possible between study programmes accredited in the Republic of Slovenia or implemented in European Union countries, which, upon completion of studies, ensure the acquisition of comparable competencies, and among which at least half of obligations under the ECTS from the first study programme, relating to the compulsory subjects of the second study programme, may be recognized pursuant to the recognition criteria.

Pursuant to the Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010, 17/2011) and other regulations, transfers are possible in the following ways:

### **Between study programmes of the same cycle**

**a) Transfers are possible from all second-cycle study programmes in the field of nursing**, implemented in the countries of the European Union, upon taking into account all the obligations that the student has completed in this programme and which can be recognized. On this basis, it is determined to which year the student can be transferred.

**b) Transfers are possible from uniform or second-cycle programmes in the field of medicine and dental medicine**, implemented in the countries of the European Union, whereby the student, who has not previously completed the first-cycle professional higher education study programme Nursing, must pass the bridge exams laid down by the competent authorities of the ZF UL before enrolling in Year 2 of the second-cycle study programme Nursing.

**c) From second-cycle study programmes in other professional fields:** midwifery, occupational therapy, physiotherapy, orthopaedic technology, sanitary engineering, radiological technology and social work, whereby the student, who has not previously completed the first-cycle professional higher education study programme Nursing, must pass the bridge exams laid down by the competent authorities of the ZF UL before enrolling in Year 1 of the second-cycle programme Nursing.

**From non-Bologna university study programmes:** from other professional fields: health education, medicine, dental medicine, social work. If the candidate has not previously completed the first-cycle professional higher education study programme Nursing, he/she must pass the bridge exams laid down by the competent authorities of the ZF UL before enrolling in Year 2 of the second-cycle study programme Nursing.

Upon the fulfilment of the prescribed conditions for the enrolment, the Senate of ZF UL is to decide on the recognition of obligations - and determination of the missing or additional obligations - fulfilled by the student in the previous programme based on prior consideration of the Commission for Master's Studies, which determines the year in which the student is to be transferred depending on the scope of recognized obligations.

## **8. Methods of assessment**

Students' knowledge is evaluated and assessed by individual modules / subjects so that the learning process in a particular subject is concluded with the examination of theoretical and / or practical knowledge. Forms of knowledge assessment (oral or written exam, colloquia, seminar papers, project assignments, report on clinical practice) are defined in the syllabuses. The general rules of knowledge assessment are regulated by the Rules on examination and assessment of knowledge, which regulate the examination and assessment of knowledge of students enrolled in the second-cycle study programme in Nursing, full-time and part-time studies, without status, and the recognition of exams completed at other higher education institutions and the recognition of practical training. The knowledge, skills and competencies acquired within the units of the study programme, and other study obligations determined by the study programme, are to be evaluated and assessed. Students' knowledge, skills and competencies are tested by ongoing examination, the assessment of knowledge and final exams.

Pursuant to the Statutes of the University of Ljubljana, the following grade chart is used for evaluation:

- 10 – Exceptional knowledge without or with negligible faults
- 9 – Very good knowledge with some minor faults
- 8 – Good knowledge with certain faults
- 7 – Solid knowledge but with several faults
- 6 – Knowledge only meets minimum criteria
- 5 – Knowledge does not meet minimum criteria

A student passes the exam if he/she is graded from 6 to 10.