

INFORMATION PUBLICATION

applies for students enrolled in the 2020/2021 academic year

FIRST-CYCLE PROFESSIONAL HIGHER EDUCATION STUDY PROGRAMME

PHYSIOTHERAPY

1. INFORMATION ABOUT THE STUDY PROGRAMME

First-cycle professional higher education study programme Physiotherapy lasts 3 years (6 semesters) and comprises a total of 180 credit points. The study programme does not include study orientations. After completing the programme, the graduate is awarded the professional title **diplomirani fizioterapevt** or **diplomirana fizioterapevtka (VS)**, abbreviated **dipl. fiziot. (VS)**. The professional title is harmonised with the Professional and Academic Titles Act (the ZSZN-1, Official Gazette of the RS, no. 61-2571 / 06).

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|---------------|--|-------|-------------|
| ISCED: | Health care (72) | SOK: | SOK level 7 |
| KLASIUS-P: | Physiotherapy and medical massage (7261) | EOK: | EOK level 6 |
| KLASIUS-P-16: | Therapy and rehabilitation (0915) | EOVK: | First-cycle |
| FRASCATI: | Medical sciences (3) | | |

2. Basic programme goals and general competences acquired with the programme

The basic goal of the first-cycle professional higher education study programme Physiotherapy is to educate and train students to:

- be able to use theoretical knowledge in developing, maintaining and restoring movement and functional abilities of people with limited or impaired movement and / or functional ability due to illness or injury, at every stage of their life;
- be able to use theoretical knowledge in developing, maintaining and restoring movement and functional abilities of healthy people of all ages, in order to maintain and strengthen health and prevent the occurrence of illnesses and injuries;
- independently perform work and carry out tasks in the field of planning, organization, management, implementation and supervision of physiotherapeutic process at all levels of health care;
- critically think, analytically solve problems and understand the basics of the scientific research approach;
- further educate at the 2nd and 3rd cycle;
- raise awareness of learning as well as professional and personal development as a lifelong process;
- understand the social and cultural framework in which health care operates in Slovenia.

Upon achieving the basic goals of the study programme, students develop the following general competencies:

- ability to use theoretical knowledge in developing, maintaining and restoring movement and functional abilities of healthy persons or groups of people of all ages as well as persons and / or groups with impaired, limited or affected movement and functional capacity due to illness or injury;
- development of critical and self-critical assessment for planning, implementation and evaluation of the physiotherapeutic process;
- ability to integrate evidence-based theory and its incorporation into everyday practice;
- autonomy in professional work and decision-making; developed professional approach in solving professional problems;
- ability to analyse professional problems and synthesize appropriate solutions;
- ability to participate in an interdisciplinary team;
- understanding of basic research methods and procedures in physiotherapy for inclusion in scientific research work in the area of expertise;
- ability to communicate, orally and in writing, with colleagues and experts from other disciplines (also in the international environment), which enables active participation in group work;
- ability to learn independently in the area of expertise; responsibility for own learning and awareness of the importance of lifelong learning;
- ethical reflection and commitment to professional ethics in physiotherapy; respect cultural and custom diversity.

3. Conditions for enrolment and selection criteria in the case of restricted enrolment

Conditions for enrolment

Candidates who have completed the following may enrol in the professional higher education study programme Physiotherapy:

- a) matura,
- b) vocational matura or final examination after 1 June 1995 within the four-year secondary school programme of nursing technician, pharmaceutical technician or laboratory biomedical technician
- c) final examination in any four-year secondary school programme before 1 June 1995.

When applying, all candidates must demonstrate knowledge of the Slovenian language at the B2 level, according to the Common European Framework of Reference for Languages (CEFR), with the appropriate certificate. Relevant proof of compliance with this enrolment condition shall be:

- a certificate of completion of the Slovenian language exam at B2 level or an equivalent certificate,
- a certificate of primary school completion in the Republic of Slovenia or completion of school abroad that features the Slovenian language,
- a matura certificate or certificate on completed secondary professional education, which also shows the Slovenian language course completion,
- a certificate of completed bilingual (in the Slovenian and foreign language) secondary education or completed foreign secondary school that features the Slovenian language,
- a diploma obtained at a higher education institution in the Republic of Slovenia and a certificate (statement) that the candidate has completed the programme in the Slovenian language.

In the case of restricted enrolment:

the candidates referred to in point a) will be selected according to:

- overall success in matura 60% of points,
- overall success in Years 3 and 4 20% of points,
- success in one of the subjects (biology, chemistry or physics) in the last year of lecture delivery 20% of points;

the candidates referred to in point b) will be selected according to:

- overall success in vocational matura 30% of points,
- overall success in Years 3 and 4 30% of points,
- success in one of the subjects (biology, chemistry or physics) in the last year of lecture delivery 40% of points;

the candidates referred to in point c) will be selected according to:

- overall success in the final examination 30% of points,
- overall success in Years 3 and 4 30% of points,
- success in the final exam in one of the subjects: biology, chemistry or physics (if the candidate did not take any of the listed subjects in the final exam, success in one of the subjects (biology, chemistry or physics) in the last year of lecture delivery is to be considered) 40% of points.

Medical certificates

Selected candidates are to submit a medical certificate attesting that they are medically fit to perform the duties of a graduate physiotherapist issued by an occupational medicine clinic.

4. Criteria for the recognition of knowledge and skills acquired prior to enrolment in the programme

The student may be recognized knowledge that corresponds to the content of the subjects in the Physiotherapy programme, acquired in other study programmes of the appropriate cycle. The Commission for Academic Affairs of the Faculty of Health Sciences is to decide on the recognition of knowledge acquired before the enrolment based on the student's written application, enclosed certificates and other documents proving successfully acquired knowledge and its content.

In recognizing knowledge acquired prior to enrolment, the Commission is to consider the following criteria:

- the adequacy of meeting criteria for accession to different forms of education (required prior education for inclusion in education),
- the relevance of the scope of education (the number of hours of prior education with regard to the scope of the subject) for which the obligation is being recognized,
- the relevance of the content of education with regard to the content of the subject for which it is being recognized.

Acquired knowledge may be recognized as a completed obligation if:

- The condition for inclusion in education was in line with the conditions for inclusion in the programme.
- If prior education covered at least 75% of the scope of the subject and if at least 75% of the content corresponds to the content of the subject for which the study obligation is being recognized.

If the Commission establishes that the acquired knowledge may be recognized, it is to be evaluated with the same number of ECTS credits as the number of credits for the subject.

5. Requirements for progression through the programme

A student may progress to a higher year if he/she has completed all the obligations set out by the study programme for the enrolment in the higher year by the end of the academic year. In order to progress to a higher year, a student must have confirmed attendance in all courses, complete all practical classes and all trainings and obtain the following number of credit points:

- to progress from the first to the second year of study, a student needs to accumulate 54 credits in Year 1.

A student must complete the following subjects from Year 1: Anatomy and physiology with pathology, Biophysics with biomechanics, Biomedical foundations of physiotherapy, Functional anatomy and physiology of the locomotor system and Assessment methods in physiotherapy. A student must gain at least 14 credit points from other Year 1 subjects.

- to progress to Year 3, a student needs to accumulate 60 credits in Year 1 and at least 54 credits in Year 2.

A student must complete the following subjects from Year 2: Fundamentals of Clinical Medicine 2, Instrumental Physiotherapy, Kinesiotherapy, Pathological Physiology, Manual Therapy, Cardiorespiratory Physiotherapy and Practical Training 1.

The Commission for Academic Affairs may exceptionally allow a student to continue to a higher year based on justifiable reasons:

- to Year 2 if he/she has achieved at least 40 credit points in Year 1;
- to Year 3 if he/she has achieved 60 credit points in Year 1 and at least 40 credit points in Year 2 and completed Practical Training 1.

Justifiable reasons are set out in the Statute of the University of Ljubljana and the Rules on the Organization and Operation of the Faculty of Health Sciences.

Conditions for re-enrolment

In order to repeat the year, a student must meet the following conditions:

- Year 1 if he/she has achieved more than 30 and less than 54 credit points in Year 1;
- Year 2 if he/she has achieved 60 credit points in Year 1 and more than 30 and less than 49 credit points in Year 2;
- Year 3 if he/she has achieved 60 credit points in Year 1, 60 credit points in Year 2 and more than 30 credit points in Year 3.

In exceptional cases, the Commission for Academic Affairs of the Faculty of Health Sciences is to decide on the conditions for repeating a year.

During the study period, a student who has not completed all the requirements set by the study programme may repeat the year or change the study programme once due to non-fulfilment of obligations in the previous study programme.

6. Conditions for completing studies

To complete the study, the student must complete all requirements set out by the study programme, draw up a diploma thesis and successfully defend it before a three-member commission.

7. Transferring between study programmes

The transfer between study programmes means the termination of education in the first study programme and the continuation of studies in the second study programme, in which all or part of the obligations completed by the student in the first study programme are recognized as completed obligations of the second study programme.

In transferring between study programmes, the following criteria are taken into account:

- fulfilment of conditions for the enrolment in the study programme,
- the number of places available,
- comparability of study obligations that the student has completed in the first study programme.

Conditions for transfer:

Pursuant to the Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010), transfers are possible between study programmes accredited in the Republic of Slovenia or implemented in European Union countries, which, upon completion of studies, ensure the acquisition of comparable competencies, among which at least half of obligations under the ECTS from the first study programme, relating to the compulsory subjects of the second study programme, may be recognized pursuant to the recognition criteria.

Pursuant to the Higher Education Act, Criteria for transferring between study programmes (Official Gazette of the Republic of Slovenia, Nos. 95/2010, 17/2011) and other regulations, transfers are possible in the following ways:

1. between study programmes of the same cycle

The transfer is possible between study programmes in the field of physiotherapy accredited in Slovenia or implemented in the countries of the European Union.

2. Between higher vocational study programmes and first-cycle study programmes

Transfers from higher vocational study programmes are not envisaged.

3. In the case of non-Bologna study programmes adopted before 11 June 2004, transfers are also possible between university and professional higher education study programmes and between these programmes and first or second cycle study programmes until the termination of the implementation of these programmes.

The transfer is possible between professional higher education and university study programmes in the field of physiotherapy accredited in Slovenia or implemented in the countries of the European Union.

Upon the fulfilment of the prescribed conditions, the Senate of ZF UL is to decide on the recognition of obligations - and determination of the missing obligations - fulfilled by the student in the previous programme, based on prior consideration of the Commission for Academic Affairs of the Faculty of Health Sciences, which determines the year in which the student is to be transferred depending on the scope of recognized obligations.

8. Methods of assessment

Students' knowledge is evaluated and assessed by individual modules so that the learning process related to a particular module is concluded with the examination of theoretical and / or practical knowledge and skills. Forms of knowledge and skills assessment are laid down in syllabuses and encompass: oral and written exams, practical and written colloquia, seminar papers, reports from clinical and practical training, etc. The general rules of knowledge assessment are regulated by the Rules on knowledge assessment of the Faculty of Health Sciences, adopted by the Senate of the Faculty of Health Sciences. The grade chart is used to assess knowledge in accordance with the Statutes of the University of Ljubljana.